

KUSUMAGIRI TRAINING INSTITUTE FOR SPECIAL EDUCATION (KTISE)

Recognised by Rehabilitation Council of India
(Ministry of Social Justice & Empowerment, Govt. Of India, New Delhi
affiliated by NIEPMD, Chennai)
Kusumagiri, Kakkanad, Kochi - 682030 Kerala
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Servant of God



Msgr. Joseph Panjickaran
Founder of MSJ Congregation



PROSPECTUS AND APPLICATION FORM

D. Ed. S. E. (ASD)
DIPLOMA IN SPECIAL EDUCATION
(AUTISM SPECTRUM DISORDER)

ABOUT THE INSTITUTE

Medical Sisters of St. Joseph is a women congregation dedicated fully for cause of the sick and Suffering. Kusumagiri Mental Health Centre (KMHC) is a center of excellence in the field of mental health since 1971. This centre provides services for all individuals with psychiatric, psychological, emotional, behavioral, learning and development related disorders (Autism, cerebral palsy, ADHD, speech and language disorders and mental retardation). The nature of services offered include preventive, diagnostic, therapeutic, academic sessions for both inpatient and outpatient set up.

Navajyothi Centre for Child Behavioural Sciences was added to KMHC in 1986 as a special wing for taking care of the mental health of children and adolescents. Realizing the alarming rate of incidence of Autism in our country, the centre took a special interest in this field since the year 2000. Nirmala Training Centre for Exceptional Children is an Extension of Navajyothi Centre, catering to the needs of children with developmental disabilities including Autism, Cerebral Palsy and Mental Retardation. Autism Spectrum Disorder (ASD) is a complex, lifelong developmental disability affecting a person's communications, Imagination and social abilities. Proper Diagnosis and timely intervention can improve their life skills. Presently there is scarcity of trained teachers in the field. In view of this KMHC is stepping forward to start a centre, Kusumagiri Training Institute for Special Education

D.ED. IN SPECIAL EDUCATION (AUTISM SPECTRUM DISORDDER)

1. PREAMBLE

Autism Spectrum Disorders(ASD) is a group of complex neuro - developmental disorders affecting communication, socialization, thought and behaviour, and includes individuals with wide range of functional abilities. The symptoms may vary from being very severe to being very mild.

Persons with ASD are entitled to equal rights and opportunities as all other citizens of the country. The number of persons receiving a diagnosis of ASD is increasing rapidly. The prevalence in Western countries is now believed to be higher than 1 in 500 births (National Research Council 2002). Hence, the understanding of diagnostic & intervention issues increase. Meeting the unique needs of person with ASD is a logical Solution to this.

There is a growing demand for rehabilitation personnel trained especially in this field. The DSE (ASD) course designed in 2003 was the first of its kind to provide human resource development in the field of ASD in India. After running this course for three years in 4 centres in the country, the Rehabilitation Council of India (RCI) felt the need to revise and upgrade the course so that it enjoys parity and equivalence with other D.Ed.Spl.Ed courses recognized by the RCI. The policy of RCI is to review the course curriculum after every five years to incorporate the recent development. In view of above, D.Ed.Spl.Ed. (ASD) courses, which was revised in 2008, needs a fresh look on the basis of many recent developments in the field of Autism Spectrum Disorder. The Council constituted a core committee followed by the Expert Committee to go through the structure, content and duration and all other allied issues of the course. The present document is the outcome of the sincere efforts by the members of the Core/Expert committee.

This revised course is designed to provide the trainee teacher a comprehensive understanding of ASD and the skill and competence to meet the needs of students with ASD in regular and special education classrooms.

2.NOMENCLATURE OF THE COURSE:

D.ED. IN SPECIAL EDUCATION (ASD)

3. COURSE OBJECTIVES

The course is designed to enable the trainee teacher to

- Develop an understanding of characteristics and etiology of ASD and associated conditions
- Be familiar with the process of screening and diagnosis of ASD
- Understand the objectives of general education, and organization of special education services.

4. ELIGIBILITY

Plus Two 50% Marks (any group) / Any Degree

5. SCOPE OF THE COURSE

- ¾ Placement as special educators in special schools and regular schools
- ¾ Placement in Sarva Shiksha Abhiyan (SSA)
- ¾ Good Job Opportunities in abroad

6. SELECTION

Application for admission will be screened and short - listed by a committee specially constituted for this purpose. Merit lists based on the pre-interview scores as per rules of the Institute will be prepared. The final merit list will be prepared based on the scores obtained by the candidates on the basis of academic qualification, experience and performance in the inter view. No TA/DA will be paid by the institute for attending the interview. Mere submission of the application form will not entail the candidate to be called for interview as the admission in to the course is subject to selection. No correspondence in this regard by the candidate will be entertained.

7. JOINING AND SUBMISSION OF CERTIFICATES

This is a two year academic course. During this period the selected candidates cannot pursue any other course.(Selected candidates should submit the Certificates for the course by the stipulated date)

Merit for admission to this course will be prepared from 100 marks. The division of the marks is as follows:

i. 50% weightage to 10+2 marks	(50 marks)
ii. 10% to parents and siblings of the persons with disabilities	(10 marks)
iii. 10% to additional higher qualification	(10 marks)
iv. 10% to written examination	(10 marks)
v. 20% to the interview	(20 marks)
Total	100 marks

Note: Each training centre will evolve admission criteria and publish the same in its prospectus. The guidelines regarding reservation of SC / ST / OBC as per the Government of India / State Govt. will be applicable for admission.

8. NUMBER OF SEATS

Twenty five candidates will be admitted to the course from the State and Union Territories covered under the institute. Out of 25 seats, three seats are reserved for SC, two seats for ST candidates and one seat for Persons With Disability as per the Persons With Disability (Equal Opportunity, Protection of Rights, and Full Participation,) Act 1995. The seats unavailed by the special reservation group students will be filled by candidates from general category provided they satisfy the general conditions.

Each training center can admit a total of 25 candidates to the course

9. DURATION OF THE COURSE

The course duration will be two academic years comprising of 220 working days for each year. At the rate of 6 hours per day, the total hours for theory and practical teaching will be 1320 hours in a year and 2640 hours in two years.

Attendance: A minimum of 90% attendance separately for theory and practical is essential each year. This is an important criteria for the final examination.

10. MEDIUM OF INSTRUCTION

The medium of instruction will be English/Hindi/State language.

11. COURSE STRUCTURE & SCHEME OF EXAMINATION

As provided in the Table I below

Table I : Course Structure & Scheme of Examination

Sl. No.	Name of Paper	Hours	Internal Marks	External Marks	Total
A. COMMON PAPERS (First Year)					
1	Introduction to Disabilities (Common Paper)	90	40	60	100
2	Educational Psychology (Common)	90	40	60	100
COMMON PAPERS (Second Year)					
3	Education in the emerging Indian society and school administration (Common Paper)	90	40	60	100
4	Inclusive Education for children with Disabilities (Common Paper)	90	40	60	100
B. DISABILITY SPECIFIC PAPERS (First Year)					
5	Autism Spectrum Disorders: Nature, Needs & Etiology	90	40	60	100
6	Assessment & Teaching Methods for Children with ASD	90	40	60	100
7	ASD & Associated Conditions	90	40	60	100
8	Methodology for Practicum - Development of Independent Living Skills & Teaching Learning Material	90	40	60	100
DISABILITY SPECIFIC PAPERS (Second Year)					
9	Therapeutics & Interventions in ASD - I	90	40	60	100
10	Therapeutics & Interventions in ASD - II	90	40	60	100
11	Curriculum & Educational Program	90	40	60	100
12	Adulthood, Family & Community Needs	90	40	60	100
	Total	1080	400	600	1000
D PRACTICUM					
1	Assessment & Individualized Education Program	350	180	120	300
2	Group Teaching & Peer Observation: Curricular Activities	380	210	140	350
3	Group Teaching & Peer Observation: Co- Curricular Activities	200	120	80	200
4	Therapeutics & Management of Behavior	200	120	80	200
5	Career education & Transition Plan	180	120	80	200
6	Preparation of Teaching Aids & Adaptive Devices	250	150	100	250
	Total	1560	940	560	1500
	TOTAL (THEORY + PRACTICUM)	2640			2500

Note:

1. In the first year examinations the trainees must appear for following papers

- Common Paper 1 and 2
- Disability Specific Papers 5, 6 and 7
- Methodology for Practicum Paper 8

The remaining papers will be examined at the end of second year. Internal assessment records must be maintained for both years

2. The ratio of theory and practicum marks is 40:60 approximately

3. The division of marks for internal and external examinations in theory and practicum is 40:60 and 60:40 respectively.

12. EXAMINATIONS

Examinations will be conducted as per the scheme of Examinations prescribed by the Rehabilitation Council of India

13.FEES STRUCTURE

The total fee for the course for two years as given below

Ist Year Fees

Tuition Fees	Rs. 20000
Admission Fee	Rs. 1500
Caution Deposit	Rs. 3000
Library Fee & Computer Lab	Rs. 1500
Misalliance Charge	Rs. 1500
Total	Rs. 27500

IInd Year Fees

Tuition Fees	Rs. 20000
Gratuation Fee	Rs. 1500
Library Fee & Computer	Rs. 1500
Total	Rs. 23000

14. MINIMUM FOR PASS AND AWARD OF DIPLOMA

The minimum pass percentage is 40% in each of the theory paper and 50% in each practical paper.

The aggregate percentage of mark obtained is classified as follows:-

- (i) 75% & above -Distinction
- (ii) 60% -74.9% - First division
- (iii) 50% - 59 % - Second
- (iv) 40% - 49.9%- Pass
- (v) Below 40% - Fail

15. ORGANIZATION OF TRAINING PROGRAMME

The daily schedule of work will be from 9.30 am to 4.00 pm from Monday to Friday.

Saturday class will be allotted as and when necessary

16. All the correspondances to :

The Course co- ordinator
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